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Fall 2005

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## On the Road Again ASHA 2005 Convention

AAC-RERC partners will be very busy at the 2005 ASHA convention. Check out all of the presentations they are involved with...

- 9th Annual Edwin & Esther Prentke AAC Distinguished Lecture (Mich Williams)
- AAC & Interactive Play: Language Learning in Children With Autism (Kathryn Drager, Janice Light, Erinn Finke, Heather Larson, Lisa Venzon)
- AAC Facilitators for Persons With Amyotrophic Lateral Sclerosis (Laura Ball, Dav Beukelman, Gary Pattee, Kim Schardt)
- Effect of Alphabet Supplementation & Word Prediction on Speech Intelligiblity (Elizabeth Hanson, David Beukelman, Jana Kahl, Erin Shutts)
- Electronic Screen Media for Persons With Autism Spectrum Disorders (Howard Shane, Patti Ducoff)
- Facial Kinematics of Speaker With Palatal Lift Following Brainstem Impairme (Susan Fager, Jordan Green, David Beukelman, Mark Hakel)
- Improving Access to AAC Technologies Through a Multimodal Recognition Interface (Janice Light, Kathryn Drager, David McNaughton, Rajeev Sharma, Ingmai Rauschert, Laura Scaven, Kelli Sellnow)
- Maximizing Language Development for Young Children Who Require AAC (Jani Light, Kathryn Drager, Jennifer Curran, Elizabeth Hayes, Line Kristiansen, Wendy Lew Holly May, Rebecca Page, Elizabeth Panek, Sarah Pendergast, Melissa Witte)
- Maximizing the Literacy Skills of Individuals Who Require AAC (Janice Light, Da McNaughton, Jennifer Jansen, Line Kristiansen, Jennifer May, Leora Miller, Christina Weaver, April Yorke)
- Performance in Chronic Aphasia Using Visual Scenes Interface With AAC (Miech McKelvey, David Beukelman, Karen Hux, Aimee Dietz, Kristy Weissling)
- Practice Guidelines for Dysarthria: Treatment of Rate, Loudness, or Prosody (Kathryn Yorkston, Mark Hakel, David R. Beukelman, Susan Fager)
- Social Networks & AAC: Does What We Do Matter? (Sarah Blackstone, Mary Hun Berg, David P. Wilkins)
- The AAC-RERC Writers Brigade: Years 1 & 2 (Sarah Blackstone, Johana Schwartz)
- Use of Safe-Laser Technology to Train Head Movement in LIS (Susan Fager, Da Beukelman, Renee Karantounis, Tom Jakobs)
- User centered intervention model for social communication: a case study (Jill Pitaro, Jeff Higginbotham)
- Using Aided AAC Modeling to Support Children's Multi-Symbol Utterance Development (Cathy Binger, Janice Light)
- Video Technology for Language Instruction for Children With ASD (Howard Shar James Sorce, Sharon Weiss-Kapp)

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• Visual Scenes: An AAC Prototype for People With Aphasia (Aimee Dietz, David Beukelman, Karen Hux, Miechelle McKelvey, Kristy Weissling)

**Congratulations** to **Michael Williams**! The **Edwin & Esther Prentke AAC Distinguishe Lecture** is an annual invited lecture sponsored by Special Interest Division 12: AAC, the Prentke Romich Company, and Semantic Compaction Systems. Michael will discuss using A systems through his lifetime. Audio examples tracing his years using various AAC interventions will highlight his comments about the changes to technologies. The lecture concludes with a question-and-answer period and dialog with the audience.

\*

**Congratulations** also to AAC-RERC partner **Janice Light**, who was invited to present at th annual meeting of the **American Academy for the Advancement of Science** in St Louis February 2006. The AAAS publishes the journal **Science** and is an extremely well recognize international association dedicated to advancing science and technology around the world. annual meeting is attended by leading scientists/researchers from around the world as well by a huge contingent from the press.

Janice is excited about presenting and stated that "This invitation will be GREAT visibility for the AAC-RERC and for the AAC field generally! It is exciting to see how far we have come a field!"

\*

Looking Ahead: Two of the RERC partners will be presenting at the **ATIA annual confere** to be held January 18-21, 2006 in Orlando, Florida. **Frank DeRuyter** will present "AT Outcome Data Collection Tools: Platform Independent and Web-Based" and **Jeff Higginbotham** will present "Visual Consideration for Individuals with Complex Communical Needs."

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